

JEREMIAH – LESSON SEVEN

I. JEREMIAH’S CONTROVERSY WITH FALSE PROPHETS (26:1-29:32)

A. Jeremiah’s sermon in the temple and its results (26:1-24)

B. Jeremiah and the false prophets (27:1-29:32)

1. Jeremiah warns against coalition against Nebuchadnezzar (27:1-22).
2. Jeremiah against the false prophet Hananiah (28:1-17).
3. Correspondence with the exiles (29:1-32)

QUESTIONS:

1. How extensive was Jeremiah to present the word of Jehovah?
2. God identifies His prophets as “_____.”
3. In chapter 26, where was Jeremiah to speak God’s word, and to whom?
4. What would God do if His people heeded His word through Jeremiah?
What would God do if His people DID NOT heed the message?
5. How did the priests, prophets, and all the people respond to Jeremiah’s message?
6. Describe Jeremiah’s attitude toward his work as God’s prophet in the time of harsh rejection?
7. What King and prophet did the elders refer to in order to justify better treatment of Jeremiah?
8. Who was Uriah?
What did he do?
What happened to him?

9. What did Ahikam do?
10. What symbolic act did God instruct Jeremiah to do in regard to Edom, Moab, Ammon, Tyre, Sidon, and Zedekiah, the King of Judah?

What was its meaning?

11. What TWO lies were the false prophets telling the people?
12. What challenge does God give the false prophets?
13. What was Hananiah prophesying to the people?
14. What was Jeremiah's immediate response to Hananiah's message?
15. What criterion did Jeremiah present to the people to test the prophet sent by God?
16. When Hananiah broke the bars of wood what did Jeremiah say he had done?
17. What is the tragic reality of the work of false prophets and teachers?
18. What happened to Hananiah that proved Jeremiah to be a prophet sent from God?
19. Give a brief summary of the main elements if Jeremiah's letter to the exiles in Babylon:

20. What did Jeremiah say would happen to Ahab and Zedekiah?
Why?

21. What did Shemaiah complain to the priest Zephaniah about?

22. Did God adopt the policy of letting Shemaiah and error alone?